This is the ninth in the series of CPAM Leadership Seminars. Don’t miss this opportunity to spend the afternoon prior to the NCTM Annual Meeting in Denver with your CPAM colleagues and Dylan Wiliam, a respected authority on assessment. Dr. Wiliam’s expertise in assessment issues will enable you to become a more effective teacher and teacher leader.

Check-in begins at 1:00 PM with the program starting promptly at 1:30 PM. Refreshments will be provided. Visit CPAM’s Website at http://cpam.org for the latest information on this session and for additional copies of the registration form. Registrations must be received by April 3, 2013.

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Assessment: The Bridge Between Teaching and Learning for K-12: As every teacher knows, what students learn as a result of any particular sequence of instruction is hard to predict — what students learn is not necessarily what we teach. This is why assessment is perhaps the central feature of effective practice; assessment is the bridge between teaching and learning. It is only by assessing that we can find out whether the instructional activities in which students have engaged have resulted in the intended learning. Without assessment, we might as well be speaking our lessons into a video camera that is relayed to students in another room.

The idea that assessment can support student learning as well as measure its extent is nothing new — the term “formative assessment” has been around for 50 years — but over the last few years, evidence has been accumulating that attention to assessment as part of instruction is one of the most powerful ways of increasing student engagement and achievement. As a result, formative assessment, or “assessment for learning” as it is sometimes called, has become a policy priority for many states and districts. Unfortunately, however, in many cases, attention has focused on benchmark, interim and common formative assessments which have limited impact on student achievement. In this seminar, participants will learn

- which kinds of formative assessment have the most impact on achievement
- the five strategies of formative assessment
- twenty practical classroom techniques for implementing formative assessment

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Dylan Wiliam is a recognized expert in formative assessment, a prolific writer, and widely sought after presenter. He has worked with many groups of teachers in the United States and in the United Kingdom on developing formative assessment practices. With degrees in mathematics, physics and mathematics education, Dylan Wiliam has had a varied career. He has taught in urban public schools and colleges, served a number of roles in university administration including Dean of a School of Education, served as Senior Research Director at the Educational Testing Service in Princeton, and pursued research focused on supporting teachers to develop their use of assessment in support of learning.
Dr. William’s session will be open to a limited number of non-awardees to attend as guests of attending CPAM members. A CPAM member may bring only one guest. Both the CPAM member and the guest must register on the same form.

Check the appropriate box(es).

☐ $15 . . CPAM member registration fee
☐ $45 . . Nonmember registration fee for awardees (includes membership for this school year)
☐ $45 . . Guest registration fee

AWARDEE INFORMATION - Please print legibly.

Name __________________________ First Name/Nickname for Badge ____________

Year & State of Award _____________ For 1990-2012, circle elementary or secondary.

Complete home address _______________________________________________________

Home or cell phone/area code _______________________________________________________________________

School phone/area code _____________________________________________________________________________

E-mail address ___________________________________________________________________________________

Are you currently in the classroom? If so, give grade level. ______________________________

Are you currently in administration? If so, indicate what capacity. __________________________

Are you retired? ______________________________________________________________________________

GUEST INFORMATION - Please print legibly.

Name __________________________ First Name/Nickname for Badge ____________

Home or cell phone/area code ________________________________________________________________

E-mail address __________________________________________________________________________________

Please make the check(s) payable to CPAM, Inc. Mail the check(s) and a copy of the completed registration form to

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Confirmations will be sent upon receipt of registration. Requests for refunds after the registration deadline cannot be honored.

Registrations must be received by April 3, 2013.